National Qualifications Framework of Jamaica

Benchmarking Qualifications. Improving Certification Portability
Jamaica Tertiary Education Commission

Regulation
Registration
Development

NATIONAL QUALIFICATIONS FRAMEWORK OF JAMAICA

MINISTRY OF EDUCATION
YOUTH & INFORMATION
What is a National Qualifications Framework?

- A classification and register of qualifications using descriptors relating to: Qualifications, Skills and Knowledge

- Tool developed for the development, recognition and classification of qualifications of skills, knowledge and competence along a continuum of levels
A National Qualifications Framework helps a country to classify and place qualifications facilitating local and international recognition and acceptance.
Basic Functions of a NQF

✓ National qualifications framework describes what learners should know, understand and be able to do on the basis of a given qualification
Basic Functions of a NQF

1. Creates a single integrated National Framework for learning achievements
Basic Functions of a NQF

2. Facilitates access to and mobility and progression within education, training and career paths
Basic Functions of a NQF

3.

☑ Enhances the quality of education and training
Why Do we need a NQF?
Why Do we need a NQF?

Mandate:

- **Vision 2030** - The establishment of a National Qualifications Framework (NQF) is one of the factors necessary in building a world class Jamaican Education and Training system

Why Do we need a NQF?

- Ensures that adequate and high quality tertiary education is provided with an emphasis on the interface with work and school

- Increased access to formal learning
Why Do we need a NQF?

- It will **build a gateway** to equivalency of all programmes
- It allows for the **integration** of education and training
# Integrated Qualifications Framework

<table>
<thead>
<tr>
<th>Level</th>
<th>EUROPEAN QUALIFICATION FRAMEWORK</th>
<th>Level</th>
<th>QUALIFICATIONS FRAMEWORK OF JAMAICA</th>
<th>Level</th>
<th>TRANS NATIONAL QUALIFICATIONS FRAMEWORK</th>
<th>Level</th>
<th>CARICOM QUALIFICATIONS FRAMEWORK</th>
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<td>6</td>
<td>Bachelor Degree with Honours Professional</td>
<td>6</td>
<td>Post Grad Certificate Graduate Diploma</td>
<td>8</td>
<td>Post Graduate Diploma Post Graduate Certificate Bachelor Degree With Honours</td>
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<td>7</td>
<td>Bachelor Degree Graduate Diploma Graduate Certificate</td>
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<td>Higher Diploma</td>
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<td>Associate Degree</td>
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# Jamaica's NQF

<table>
<thead>
<tr>
<th>Level</th>
<th>LEVELS</th>
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<tbody>
<tr>
<td>8</td>
<td>Doctoral – PhD/ EdD/Occupational/ Theology</td>
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<tr>
<td>7</td>
<td>Masters – M.Phil/ Arts/ Science/ Occupational/ Technical/ Applied/ Theology</td>
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<tr>
<td>6</td>
<td>Post Graduate – Certificates and Diplomas</td>
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<tr>
<td>5</td>
<td>Bachelors – Arts/ Science/Applied/ Occupational / Technical / Theology</td>
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<td>4</td>
<td>Associate Degree - Occupational Degrees/Technical Degrees</td>
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<td>3</td>
<td>Diploma Level/ Advanced Certificate - CAPE/ NVQ/City &amp; Guilds</td>
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<td>Certificate II - CAPE/ NVQ/CVQ/City &amp; Guilds</td>
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<tr>
<td>1</td>
<td>Certificate I - NVQ/CSEC/ CVQ/ City &amp; Guilds/ GNAT</td>
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<td><strong>Access 2</strong> – JFLL Certificate/ GSAT/Certificates (Grades 5 – 8)</td>
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<tr>
<td></td>
<td><strong>Access 1</strong> – JFLL Certificate/ Certificates (Grades 1- 4)</td>
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</table>
The NQF-J Learning outcomes

- Knowledge and understanding
- Application and practise
- Autonomy and responsibility
- Life skills
The NQF-J and its role in Quality Assurance

1. Mutual trust in the quality of qualifications is important in promoting mobility of learners and workers and developing lifelong learning strategies.

2. Qualifications - fit for purposes.

3. Stakeholder involvement and acceptance.

4. Stakeholder confidence in the quality of qualifications that learners, trainees and employers receive.
The NQF-J and its role in Quality Assurance

5. Having a shared language: Definitions of concepts needs to be readable across a diversity of education and training systems

6. Qualifications Frameworks and policy: NQFs affect policy through the improvement of education and training systems – Learning outcomes

7. Promote labour market relevance of qualifications – NQF support labour market research and collaboration between labour markets, stakeholders and employers
The NQF-J and its role in Quality Assurance

8. Facilitates the recognition of formal and non-formal learning – PLAR

9. Facilitates various pathways to learning and progression within the tertiary education sector
Territories with established NQF's
Our process is simple

- Establish Framework
- Establish Programme Placement Committee
- Attain buy-in from institutions and general public
Thank you!

Any questions?

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